

DATA COLLECTION BIAS ASSESSMENT FORM

Introduction Page

| Name of project: | |
|---|--|
| | |
| Stated goal of project: | |
| | |
| Definition of the project: | |
| Motivation of the project: | |
| | |
| Team (including departments/ specialties): | |

ALGORITHM PACKAGE LEAFLET

This package leaflet is provided with machine-learning algorithms based on human behavioural data that aim for diagnostic, profiling, and/or predictive outcomes. The aim of this package leaflet is to gather information about the data collection phase as a part of algorithm development and/or machine learning.

DESCRIPTION OF CHOICES IN DATA COLLECTION

| A | g | 0 | rit | h | m | g | 0 | al |
|---|---|---|-----|---|---|---|---|----|
| | • | | | | | • | | |

| Goal of the resulting prediction model/classification model: | |
|--|--|
| What is the added value of reaching this goal? | |
| What is your concept definition of the outcome measure? | |
| Describe how the current most common outcome measure differs from the outcome measure that you expect to find? | |
| How were concepts translated into quantifiable data? | |

Study design

| How would you describe the outcome measure? | |
|--|--|
| What feature/concept needs to be measured? | |
| How did you determine the measurements for quantification of these concepts? | |
| Which of these measurements are necessary for this study? | |



Materials and methods

| Measurement methods/instruments used: | |
|--|--|
| Indicate per instrument its strengths and weaknesses | |
| How were these instruments validated? | |
| Or how do you plan to validate these instruments? | |

Sampling parameters

| How is the target population delineated? | | |
|---|--|--------------------------------------|
| What are the official statistical characteristics of your target population? | | |
| Describe the difference between your target characteristics and the official characteristics of your target population? | | |
| How can your sample be described? | What is your ideal target sample? | What is your actual obtained sample? |
| What other considerations are affecting your actual obtained sample? | E.g. Think of financial constraints and patechnology | oractical issues such as language or |
| How large should the sample minimally be to statistically representative of the population? | | |
| Describe your sampling strategy: | List of the different criteria you used to describe your sample. | What is your sampling method? |



| What is your recruitment strategy? | What is your ideal strategy? | What is your actual strategy? |
|--|------------------------------|-------------------------------|
| How did you distribute your instruments for data collection? | | |
| Describe the data collection process in steps | | |
| In which phase did you encounter drop-outs/ non- response? | | |
| Describe a succession of the second s | | |
| Does the sample accurately match the proportions in the population? | | |
| | | |
| Was there a difference between the sampling plan and implementation? | | |
| ' | | |
| What measures have been used to address imbalances? | | |
| Who was excluded from the sample? | | |
| How do these people differ from the measures criterium of the people of the sample? | | |
| | | |
| Which statistical checks or other measures were used to eliminate inaccurate results? | | |
| ' | | |
| Team description in terms of ideal sample distributions: | | |



| Were the data checked on: | | Was there an influence of: | | Could any of these reasons have caused refusal to participate? | | |
|---------------------------|---|----------------------------|---|--|---|--|
| | response rates between subgroups | | the timing of the measurements | | the (sensitive) nature of the study | |
| | response rates compared to other sources | | the geographical demarcation of the study | | personality traits of potential test subjects | |
| | variations within the study | | the area of sampling | | the social context of the study | |
| | distributions based on different hypotheses about non-response? | | socio-economic status or health of test subjects | | technical aspects of the study | |
| | | | the method of approaching test subjects | | language or cultural background | |
| | | | | | response burden | |

Reflection on bias risk

| To what extent do relevant characteristics of test subject categories differ? | | |
|---|--|--|
| What threshold have you determined to quantify good / moderate / low performance of input data? | | |
| What checks have been made to ensure there were no errors arising from data entry? | | |
| Have the right questions been asked? (check the appropriate box) | Face validity check: Does it look like the collection method will collect what is required? Yes | Construct validity check: Did you use literature, standard questionnaires or other means to check if your questions measure the construct you are interested in? |
| | No | Yes |
| | | No |
| Do the chosen methods produce data in a consistent manner? | | |
| How well do results fit with other (research) results or theories? | | |



| Have the data collection methods been re-tested? | |
|--|--|
| To what extent can the findings be generalized? | |
| Was there a reactive effect; behavioural change resulting from the methods used? | |



Appendix 1 Instruments

| | _ | | |
|-------------|----------|----------|------------|
| Instruments | Strength | Weakness | Validation |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |



Appendix 2 Description of sample

| Total N | Ideal |
|---------------------------|----------------|
| | Actual |
| | Difference |
| Age range | Ideal |
| | Actual |
| | Difference |
| Gender distribution | Ideal male |
| | Ideal female |
| | Ideal other |
| | Actual male |
| | Actual female |
| | Actual other |
| | Difference |
| Ethnicity | Ideal |
| | Actual |
| | Transfer index |
| ВМІ | Ideal |
| | Actual |
| | Difference |
| Social economic/Career | Ideal |
| | Actual |
| | Difference |
| Geographical Distribution | Ideal |
| | Actual |
| | Difference |
| | |



Appendix 3 Data collection and response

| Data Collection step | Drop-out (e.g. number of drop-outs) | Why | Non-response (e.g. number of non-response) | Why |
|----------------------|---|-----|--|-----|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

